



# Chapter 4



## Schoolwide Action Plan Progress



**Dwight D. Eisenhower Senior High School**  
Midterm Review 2010

**IV. Schoolwide Action Plan Progress**

EHS teachers and staff have worked conscientiously for the last two and a half years to try to accomplish each of the EHS WASC Action Plan goals established in 2008. Progress toward reaching these goals is listed below:

**Goal #1: Improve Reading Comprehension**

In 2008, data indicated that students were not achieving their full potential in the areas of reading and writing. Since that time, EHS students have demonstrated improved academic achievement in the area of reading comprehension. As a school, EHS students have made steady increases in English Language Arts. Improvements in test scores indicate that EL students are also improving academically in reading comprehension.

Indicators of Progress Made:

- CST percentages for proficient students in ELA are increasing, while percentages for non-proficient students are decreasing. Please see chart below.

English Language Arts

Primary Grouping	07-08 Total	08-09 Total	09-10 Total	07-08 % Proficient	08-09 % Proficient	09-10 % Proficient
All Students	1559	1655	1700	26.88	31.66	33.82

Primary Grouping	07-08 % Not Proficient	08-09 % Not Proficient	09-10 % Not Proficient
All Students	73.12	68.34	66.18

- EL students' CST percentages for proficient students in ELA increased in 2008-2009, but decreased in 2009-2010. See CST data for EL in Chapter 1.
- According to AMO data, 41.0% of students scored at the proficient level for English Language Arts; a considerable gain from the 30.9% who did in 2007-2008. Please see AYP data in Chapter 1.
- The CAHSEE pass rate has increased since 2008. In 2009-2010, 74% of tenth graders passed the ELA portion of the CAHSEE. Please see CAHSEE data in Appendix E.
- Many staff members have attended Professional Development to better their understanding of how to teach academic vocabulary and best instructional strategies. (See Appendix A)
- PLCs have been established and meet regularly. This was not the norm in 2008. (See Appendix B)



## Dwight D. Eisenhower Senior High School Midterm Review 2010

- September 2010 – EHS Library purchased selected Spanish/English and high interest/low level reader book titles for the Eisenhower library specifically to support English Language Learners and struggling readers.
- EHS library regularly hosts Scholastic Book Fairs as a fun way to increase interest in reading, promote reading for pleasure, and expose students, faculty, and parents to new literature. Scholastic Book Fairs were held February 2009, August 2009, February 2010, August 2010, and our next Book Fair is planned for February 2011.
- EHS Library works to increase interest in reading with monthly reading promotions, book give-a-ways, fulfilling student book requests, highlighting special events such as Banned Books Week, Teen Read Week, and Read Across America Day. The reading promotion for November 2010 was “Sink Your Teeth Into a Series” month. Every student who checked out a series book was entered into the prize drawing to win a copy of *Harry Potter and the Deathly Hallows*, by J.K. Rowling.

### **Goal #2: Improve student performance in math classes and on standardized math tests.**

In 2008, data indicated that students were scoring below proficient in the area of Algebra 1. Ever since, EHS students have displayed improvement in student performance in math classes and on standardized math tests. EHS Math teachers have provided effective instruction and intervention to improve achievement of all students on CST exams, the CAHSEE, and Rialto Unified School District benchmark tests.

Indicators of Progress Made:

- CST percentages for proficient students in Math are steadily increasing, while percentages for non-proficient students are decreasing. Please see chart below.

Math

Primary Grouping	07-08 Total	08-09 Total	09-10 Total	07-08 % Proficient	08-09 % Proficient	09-10 % Proficient
All Students	1524	1615	1672	9.84	15.73	17.22

Primary Grouping	07-08 % Not Proficient	08-09 % Not Proficient	09-10 % Not Proficient
All Students	90.16	84.27	82.78



## Dwight D. Eisenhower Senior High School Midterm Review 2010

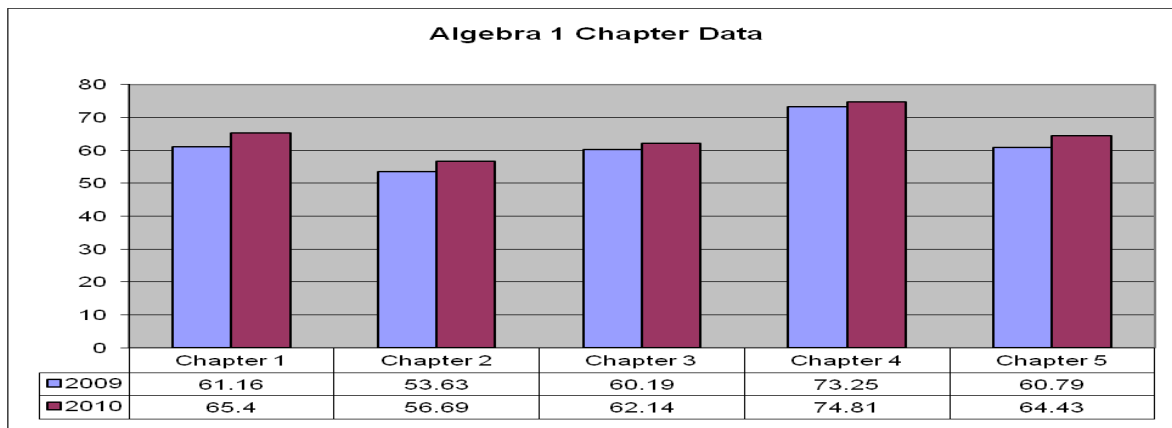
- CST data for Algebra 1 indicate that more students are becoming proficient while non-proficient students are decreasing in numbers. This indicates that students are progressively improving their mastery of Algebra 1. See data below.

Math - Algebra 1

Primary Grouping	07-08 Total	08-09 Total	09-10 Total	07-08 % Proficient	08-09 % Proficient	09-10 % Proficient
All Students	697	677	548	10.76	18.76	20.80

Primary Grouping	07-08 % Not Proficient	08-09 % Not Proficient	09-10 % Not Proficient
All Students	89.24	81.24	79.20

- According to AMO data, 43.6% of students scored at the proficient level for Math; a considerable gain from the 31.9% who did in 2007-2008. Please see AYP data in Chapter 1.
- The CAHSEE pass rate has increased since 2008. In 2009-2010, 75% of tenth graders passed the Math portion of the CAHSEE. Please see CAHSEE data for 2009-2010 in Appendix E.
- Algebra 1 students have improved with regards to their Chapter tests from last year. Please see chart below.



- Many staff members have attended Professional Development to better their understanding of how to teach best instructional strategies. (See Appendix A)

### **Goal #3: Improve communication among all stakeholders.**

In 2008, the WASC Parent Committee report indicated the need for improved communication between the school and homes of Eisenhower students. Since then, EHS Administration, Teachers and Staff members have worked continuously to improve communications with all stakeholders. A new telephone-communication system was



## Dwight D. Eisenhower Senior High School Midterm Review 2010

installed to better meet the needs of parents and staff members. The EHS official website and the district/school eChalk website have also made communication easier for parents, students and staff.

### Indicators of Progress Made:

- PTSA was re-established in 2009. The Executive Board meets once a month. General membership meetings are held twice a year.
- Most teachers are using the eChalk website for instructional items.
- The EHS website is more efficient and user-friendly.
- Teachers are now required to maintain and turn-in their telephone logs once a quarter.
- Efforts have been made to reach out to parents with the district's Parent Institute, Unleash Your Parent Power Night, and other parent meetings being offered to parents for specialized programs including, but not limited to, AP courses, sports programs, and English Language Learners.

### **Goal #4: Provide improved assistance to students in the development of a 4-year plan for high school and the transition to post secondary endeavors.**

Improved communication between counselors and students is an important goal at EHS. When this goal was originally added in 2008 to the EHS WASC Action Plan, it was at the request of parents who were frustrated at the lack of communication with their child's counselor. At the time, some parents felt that their children were not receiving the best possible counseling services while at Eisenhower High School, especially in their transition to post secondary endeavors. Progress in this area has been evident in the last two years.

### Indicators of Progress Made:

- Counselors meet with each student on their caseload three times a year, starting in grade 9.
- Counselors identify and meet with all credit deficient 10<sup>th</sup> graders and their parents in the spring of their 10<sup>th</sup> grade year to update the



## Dwight D. Eisenhower Senior High School Midterm Review 2010

graduation plan and the 4 year plan to ensure students will graduate on time.

- Counselors mail letters twice a year to the parents of 11<sup>th</sup> and 12<sup>th</sup> grade students to inform them of their child's graduation status.
- College Club was established in 2010. This club, lead by the Career Center, provides students with support in preparing for college. 4 seniors, 2 juniors, 5 sophomores, and 3 freshmen are designated as peer counselors and are trained to be as knowledgeable as a college admission advisor. These students help other EHS students prepare for college admission.
- Counselors have participated in CSU and UC workshops to become familiar with the updated procedures at these two educational entities.
- All parent complaints with regards to counselors are seen by one person, so that parents feel that they have a direct contact who will take care of their matter quickly and efficiently.

### **Goal #5: Improve student attendance rate.**

In 2008, self-study findings indicated a need to increase the performance levels of all students. At that time, data indicated the need to improve the attendance rate at Eisenhower High School to improve student performance.

#### Indicators of Progress Made:

- Participation Rates for AYP have been met the last several years at EHS. See data in Chapter 1.
- Growth target of 96% ADA by June of 2008 was finally reached in the fall of 2010.
- Attendance Rate for fall of 2009 was 94.51%. Attendance Rate for fall of 2010 was 96.16%. This is an improvement of 1.65%.
- One new Attendance Liaison was hired since spring of 2008.
- The STEP UP program has been useful in recovering attendance for EHS for the last two years.

Overall, progress has been made in achieving the EHS WASC Action plan goals established in 2008. Stable progress indicates that EHS is on track to fulfilling these goals; however, data also indicates the need for continued effort in achieving and maintaining these goals.



Dwight D. Eisenhower Senior High School  
Midterm Review 2010

# Chapter 5



Schoolwide Action Plan Refinements



## Dwight D. Eisenhower Senior High School Midterm Review 2010

### II. Schoolwide Action Plan Refinements

Refinements to the Action Plan have been few and far between. For the most part, no adjustments have been made to the original steps within each Action Plan Goal. A few steps have been eliminated to reflect the school's and the district's new direction created by the new administration both at the district and school-site levels. The following changes have been made:

#### **Goal #1: Improve reading comprehension**

*Changes Made:*

- Some persons responsible have changed due to District Personnel mandates. The Literacy Coach position was eliminated. The new position created to fill this void is titled Instructional Strategist for the ELA department. The EL Support Teacher position was also eliminated. The new position designated to head the EL program is titled Language Development Specialist.
- Action Plan Goal Step 1.3 was eliminated due to the elimination of the STAR Accelerated Reading program at EHS.
- Action Plan Goal Step 1.5 was corrected due to the fact that ALS Benchmarks are no longer used by the Rialto Unified School District. All benchmarks are now created by ETS-Edmin.

#### **Goal #2: Improve student performance in math classes and on standardized math tests.**

*Changes Made:*

- The Math Coach position has been eliminated all together from the Rialto Unified School District. The new position of Math Instructional Strategist will take responsibility for the duties that were once assigned to the Math Coach. The "Persons Responsible" column has been changed to reflect this new personnel-created position.
- Action Plan Goal Step 2.2 was eliminated due to the elimination of the Accelerated Math Program at Eisenhower.

#### **Goal #3: Improve communication among all stakeholders.**

*Changes Made:*





## Dwight D. Eisenhower Senior High School Midterm Review 2010

- The addition of the PTSA to the Persons Responsible column is the most significant change to this section.
- Action Plan Goal Steps 3.1 and 3.6 have been updated to reflect the district's replacement of the EdConnect system with the new Parent Link communication system for school-home communication.

### **Goal #4: Provide improved assistance to students in the development of a 4-year plan for high school and the transition to post secondary endeavors.**

#### *Changes Made:*

- There have been no major changes to this section of the WASC Action plan with the exception of date changes on a few steps.

### **Goal #5: Improve student attendance rate.**

#### *Changes Made:*

- There have been no changes to this section of the WASC Action plan.

The above mentioned changes to each of the goals of the EHS WASC Action Plan were made at the end of each school year to reflect the addition and/or elimination of programs at the district and/or site levels.